



Executive Summary: **Leila G. Davis Elementary School**

School Improvement Plan for 2017-18

Leila G. Davis Elementary School has 770 students grades Prek to 5th, two administrators, 50 teachers, and 44 staff members. The mission of Leila G. Davis Elementary is to prepare students for middle school by providing a nurturing and academically challenging education through the unified efforts of the total school community. Leila G. Davis Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school maintained a school grade of an 'A'.
- 2.) Our school improved ELA Learning Gains by 11%
- 3.) Our school improved ELA Learning Gains in our lowest 25 by 13%
- 4.) Our school was honored again with the Five Star School Award.
- 5.) Our school maintained an annual attendance rate of over 95% for the seventh year in a row.
- 6.) Our school received the district's National Recognition Certification Award for Microsoft Corporation's IC3 Spark Digital Literacy Certification for primary and middle school aged students.

Primary Goals

To accomplish our mission, Leila G. Davis has the following primary goals

English Language Arts:

- 1) Students meeting grade level achievement will increase from 64% to 80% as measured by 2018 FSA
- 2) Student *Learning Gains* will increase from 66% to 75% as measured by 2018 FSA
- 3) *Learning Gains* of the Lowest 25% will increase from 55% to 65% as measured by 2018 FSA

Mathematics:

- 4) Students meeting grade level achievement will increase from 70% to 80% as measured by 2018 FSA
- 5) Student *Learning Gains* on the FSA will increase from 63% to 75% as measured by 2018 FSA
- 6) *Learning Gains* of the Lowest 25% will increase from 53% to 65% as measured by 2018 FSA

Science:

- 7) Students meeting grade level achievement will increase from 72% to 80% as measured by 2018 SSA.

Healthy Schools:

- 8) Target for 2017-18 is to become eligible for national recognition in 6 out of 6 Alliance for a Healthier Generation's Healthy School Program Assessment Modules.

Academic Achievement Gap:

- 9) Increase the percentage of black students scoring a level 3 or higher in ELA from 52% to 65% as measured by the 2018 FSA
- 10) Increase the percentage of black students scoring a level 3 or higher in Mathematics from 56% to 70% as measured by the 2018 FSA
- 11) ELL's across all levels of language proficiency can access, fully engage with, and achieve rigorous grade-level academic content standards, while being supported in developing and using authentic language.
- 12) Decrease the percentage of students scoring a level 1 in ELA from 48% to 25% and in Mathematics from 44% to 20% as measured by the 2018 FSA
- 13) Students requiring ESE services work towards mastery of meaningful IEP goals in their Least Restrictive Environment (LRE)
- 14) Increase the percentage of students scoring a level 3 or higher in ELA from 34% to 50% and in Mathematics from 34% to 50% as measured by the 2018 FSA

Early Warning Systems:

- 15) Decrease number students with <90% from 43 to 25 students as measured by attendance rate in Performance Matters.
- 16) Decrease the number of referrals from 30 to 20 as measured by number of referrals reported in FOCUS.
- 17) To provide comprehensive remediation and enrichment opportunities for our students as measured by 2017 SAT 10 for 1st and 2nd grade, 2017 FSA, *Performance Matters* unit assessments, MAP assessments.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Differentiated instruction and targeted skill interventions in ELA
- Rigorous lesson planning for ELA and Math that is aligned to the Depth of Knowledge (DOK) for each standard
- Planning and implementing Thinking Maps with fidelity across all grade levels as a resource for core instruction to establish a consistent language for learning and representing knowledge. Thinking Maps will help teachers map content concepts, differentiate instruction, increase student engagement, and make real-world associations with content areas.
- Lesson plans reviewed and specific feedback given to teachers for evidence of rigorous planning that shows differentiation for all students.
- Monitor fidelity of interventions provided to Tier 2/Tier 3 students and review data to adjust instruction for those students not making progress

Professional Development

The professional development efforts in PLC's and curriculum meetings will work to inspire teachers through rigorous planning, to create content rich environments where all students learn at a high level of complexity. Key professional development strategies include: using Marzano's taxonomy for Depth of Knowledge (DOK) and alignment to standards, creating Thinking Maps to represent content connections, understanding ELL "Can do's" to support academic growth, differentiating for the ESE/Gifted/L25 student, creating quality assignments, and the implementation of Restorative Practices in the classroom.

Parent and Community Engagement

Parent engagement and community partnerships are key to our continued successes at Leila G. Davis Elementary. We are fortunate to have hundreds of registered volunteers ready to assist in classrooms, help with PTA, and serve as mentors for our students. Key initiatives include:

- Increase our presence on social media with targeted communication using Facebook and Twitter to our parents and community members regarding information on academic and non-academic events happening at our school.
- Increase parental involvement of students who are Economically Disadvantaged, we will host two curriculum/community outreach events in the Turnbury community with support for families with English as a second language.
- Every parent has the opportunity to meet with their child's classroom teacher to review all student performance data and understand how to interpret that data in supporting the learning at home.
- We will coordinate efforts with PTA and SAC to schedule curriculum and technology events as a means of helping parents to understand our academic programs and the technologies to support learning.

For more information about the Leila G. Davis School Improvement Plan, please go to our website at <http://pcsb.org/davis-es>.